

**COVER SHEET for the
AMATYC POSITION STATEMENT on
TIME LIMITS FOR COURSE PREREQUISITES**

Submitted by the Placement and Assessment Committee

✓	Activity	Anticipated Date
✓	Concept Approved by the AMATYC Board	SBM 2014
✓	First Review by the AMATYC Editing Director	Summer 2014
✓	Board Review, votes to endorse the spirit of the position statement	FBM 2014
✓	Input Hearing	Nashville Conference 2014
	Sent by President-Elect to affiliate presidents	By January 15, 2015
	Board Review, votes to endorse the position statement	SBM 2015
	Second Review by AMATYC Editing Director	Spring 2015
	Professional Editing	Late 2015
	Board Review, votes to endorse the position statement in spirit or as published	FBM 2015
	Final Hearing	New Orleans Conference 2015
	Delegate Assembly Approval	New Orleans Conference 2015
	Professional Editing and Review by Editing Director	Late 2015

Contact Information

Chair: Behnaz Rouhani (behnaz.rouhani@gpc.edu)

Georgia Perimeter College

555 N. Indian Creek Drive

Clarkston, GA30021

- **Intended Purpose**

To provide a statement for the time limits for course prerequisites. That is, a policy should be established by institutions that determine reasonable time period for (a) acceptance of pre-requisite course completion and (b) acceptance of placement test scores.

- **What need does this position statement address?**

This position statement establishes policies and procedures that encourages students to make informed choices concerning initial mathematics course enrollment and completion of mathematics course sequences.

- **What is the rationale for the position statement?**

Having the time limit policy allows for:

- ✓ Course continuity and instruction to begin at the academic or skill level intended
- ✓ Students to assume a specific skill level or knowledge base
- ✓ Learning in sequential courses to begin at the required level needed
- ✓ Course credit from other institutions to be relevant towards students' future courses
- ✓ Successful and prompt completion of mathematics/statistics requirements by students

- **What change do you hope to effect?**

The successful and prompt completion of mathematics requirements by students.

- **Who will implement the recommendations of the position statement?**

The administrators at various community colleges.

- **Give a summary of the proposed recommendations.**

The institutions should develop reasonable time periods for a variety of course prerequisites (e.g. placement tests, college entrance tests, CLEP, AP, IB, course credits from other institutions, college readiness exams, and others).