

The Math Connexion

NEWSLETTER OF THE ILLINOIS MATHEMATICS ASSOCIATION OF COMMUNITY COLLEGES

<http://www.imacc.org>

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Mary Beth Beno
President

South Suburban Comm. College
15800 State Street
South Holland, Illinois 60473
(708) 596-2000, ext. 2333
mbeno@southsuburbancollege.edu

Tim Grant
Past President

Southwestern Illinois College
2500 Carlyle Avenue
Belleville, Illinois 62221
(618) 235-2700 ext. 5608
Tim.Grant@swic.edu

Dave Clydesdale
President-Elect

Harper College
1200 W. Algonquin Road
Palatine, Illinois 60067
(847) 925-6728
dclydesd@harpercollege.edu

Vicki Beitler
Secretary

Parkland College
2400 W. Bradley Avenue
Champaign, Illinois 61821
(217) 351-2540
vbeitler@parkland.edu

Steve Kifowit
Treasurer

202 South Halsted Street
Chicago Heights, Illinois 60411
(708) 709-3954
skifowit@prairiestate.edu

President's Message

Summer is over, and fall terms are well under way. Some of us started so early this year that we're past midterm already. As the leaves begin to change color, I can't believe I'm hearing commercials for Christmas! There is quite a bit of business that needs attention, however, before we switch to holiday mode.

On October 2, the IMACC Board met at South Suburban College for the Fall Board Meeting. As we were plowing through committee reports, discussion focused on two upcoming events – the AMATYC Conference in Orlando this November, and the IMACC Conference at Allerton in April '05. Both organizations will be celebrating their 30th Anniversaries – a tribute primarily to their members, who keep their respective organizations vital, relevant, and accessible. Many of you reading *The Connexion* are members of both IMACC and AMATYC. I would like to devote this column to the strong connection between the two, and highlight how our conference next April will reflect some of the goals and objectives of AMATYC, as well as issues specific to Illinois.

In Judy Ackerman's column in the May issue of AMATYC News, she talks about an issue facing every Mathematics Department in every community college in the country – success and retention of developmental students. No matter how much we'd like to focus primarily on our transfer courses, the fact is that the majority of our students are in developmental courses – and having a rough time. Judy draws attention to two points that I find extremely relevant. One is the fact that we don't all measure "success" the same way, and the other is that we don't always take advantage of opportunities to do some easy "classroom research", or to learn from the research being done by our colleagues. Tom Angelo claims that classroom and pedagogical research is as important as the abstract research being done at universities. He further insists that it is the results of informal classroom research that primarily drives curricular changes in most math departments. This will be one of the focal points of IMACC's conference in April. Dr. Douglas Eder, Director of Program Effectiveness at SIUE, will be the keynote speaker. He will talk about ways to engage your department in data-gathering activities, and then how to use the results to make positive changes. His keynote address will be followed by a hands-on workshop for those who wish to work on specific activities with him. I guarantee that you will find Dr. Eder to be a very engaging speaker. If you have done some classroom or departmental research which has yielded valuable data, please let me know. Topics to consider: online tutorials, cooperative activities, ALEKS, lecture techniques for smartboards, or any innovative teaching strategy that has made a difference.

The other major thrust of our conference will be an exploration of the elusive AAT Degree. Illinois community colleges are all at different points in their proposals –

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President's Message cont.

(Continued from page 1)

some have already submitted, and some haven't even appointed a committee. If your school has submitted, or is close to submitting, and you wouldn't mind advising those of us who are just beginning, please let me know. I want to set up a roundtable discussion at Allerton. We will also pick the brains of our colleagues connected with ICCB and IBHE for this purpose as well.

Thank you in advance for your help, expertise, and cooperation with these initiatives. Feel free to suggest additional topics for sessions at Allerton. I hope to see many of you in Orlando this November.

Beth Beno
IMACC President

What's New With the TI-84?

The TI-84 Plus and TI-84 Plus Silver Edition can both be viewed as replacements for the now-defunct TI-83 Plus Silver Edition. Texas Instruments plans to keep the original TI-83 Plus on the market indefinitely. The TI-84 Plus has 3 times the flash memory and its Silver Edition has 9 times the flash memory of the original TI-83 Plus. More flash memory means more room for APPS (now as many as 94) and more room to archive data and programs. Both of the TI-84 models feature the 2.5 times faster processor, which was first introduced on the TI-83 Plus Silver Edition. What's totally new is a built-in USB port (for faster and more-reliable data transfer), a higher-contrast display, and a clock (which makes the MODE screen look a little bit different). The keyboard has the same layout and is 100% keystroke compatible with the TI-83 Plus. The most noticeable difference is the 2nd key, which is now blue rather than golden yellow. With the exception of the MODE screen, screen images from the TI-84 family look identical to those of the TI-83 family. Thus, the same TI ViewScreen can be used for overhead projection in the classroom.

When a student is choosing between a TI-84 Plus and its Silver Edition, the difference is simply flash memory size and the number of pre-loaded APPS (unless they think that the color of the plastic keyboard faceplate is significant). Both models come preloaded with Cabri Geometry Jr. and a number of other useful APPS that have not been bundled before. As a teacher, you will be getting a Silver Edition if you want the built-in interface for the TI ViewScreen. However, with the new USB port, TI has promised a USB conversion cable ("available soon") that will allow any TI-84 Plus to operate the ViewScreen. For further details, see the Texas Instruments website <http://education.ti.com> -- Jim Trefzger, Parkland College

Institutional Members

Institutional membership is an important source of support for IMACC. If the year after your college's name is 2003 rather than 2004, your college needs to renew. If your college is not listed, you need to join! Talk to your department head or coordinator and make sure your college renews or joins.

You will find the combined Individual and Institutional membership forms at the end of this issue.

College	Expires
BLACK HAWK COLLEGE	2005
CARL SANDBURG COLLEGE	2005
COLLEGE OF DUPAGE	2005
COLLEGE OF LAKE COUNTY	2004
ELGIN COMM COLLEGE	2004
HARPER COLLEGE	2004
ILLINOIS CENTRAL COLLEGE	2004
ILLINOIS STATE UNIVERSITY	2003
JOHN A. LOGAN COMM COLL	2004
KASKASKIA COLLEGE	2004
KISHWAUKEE COLLEGE	2004
LEWIS & CLARK COMM COLL	2004
LINCOLN LAND COMM COLL	2005
MCHENRY COUNTY COLLEGE	2005
MORTON COLLEGE	2004
OAKTON COMMUNITY COLLEGE	2004
OLNEY CENTRAL COLLEGE	2003
PARKLAND COLLEGE	2004
PRAIRIE STATE COLLEGE	2004
RICHLAND COMMUNITY COLL	2004
ROCK VALLEY COLLEGE	2004
SAINT XAVIER UNIVERSITY	2004
SOUTH SUBURBAN COMM. COLL	2004
SOUTHWESTERN ILLINOIS COL	2004
WAUBONSEE COMM COLLEGE	2004

Deadline for Submissions

Winter 2005 Issue—January 31, 2005

Summer 2005 Issue—May 15, 2005

Fall 2005 Issue—October 1, 2005

The following Windows-based formats are most easily used:

Text: MS Word or Rich Text File formats
Spreadsheet: Excel format

Rodger Hergert, Connexion Editor
RodgerH@ednet.rvc.cc.il.us

IMACC News and Notes from the Membership

- Kim Martin, mathematics instructor at Southeastern Illinois College, was named the 2004 Loren P. and Velma Dallas Outstanding Teacher of the Year. This makes the fourth time that a member of the Math and Science Division has received this honor – and the second time that a mathematics teacher has been so honored. Each year, faculty members across the college nominate the teacher who they feel is most deserving of this honor. In addition to this honor, Kim was also Southeastern's nominee for the 2004 ICCTA Outstanding Faculty Member Award. It didn't stop there! Kim received the NISOD Excellence Award in 2004, too.
- Jack Mummert, mathematics instructor at Southeastern Illinois College, was nominated for inclusion in *Who's Who Among America's Teachers* for the second year in a row.
- The College of DuPage is pleased to welcome three new math faculty. Michael O'Leary comes to us from Concordia University. Patrick "Jim" Bradley and Anthony Leonard both moved from part-time status to full time. COD will have one position available for a developmental mathematics specialist in 2005
- As of August 19, 2004, Lisa Benson is the Dean of Instruction at Olney Central College. She is currently teaching two math classes, Calculus and Analytic Geometry I, and an online Finite Math course. But one of her first jobs as Dean is to replace herself in the math department. OCC has a temporary full-time math position for the Spring 2005 semester. Courses to be taught would include college algebra, intro to stats, applied calc, liberal arts math, and trig. They will advertise later for a full-time tenure track math position starting August 2005. If you know anyone who is interested in either position, please pass this information along to them. OCC is currently accepting applications for the temporary position.



IMACC Board of Directors

Terms Ending 2005

Richard Diefenbach
Shawnee Community College
8364 Shawnee College Road
Ullin, Illinois 65992-9725
618 634-3317
richardd@shawnee.cc.il.us

Brian Mercer
Parkland College
2400 West Bradley Avenue
Champaign, Illinois 61821
217 353-2311
bmercerc@parkland.edu

Catherine Moushon
Elgin Community College
1700 Spartan Drive
Elgin, Illinois 60123-7193
847 214-7500
cmoushon@elgin.edu

Terms Ending 2006

Angie Gum
Lincoln Land Community College
50250 Shepherd Road
Springfield, Illinois 62794-9256
217 786-2385
Angie.Gum@llcc.cc.il.us

Jim Harris
John A Logan College
700 Logan College Road
Carterville, Illinois 62918
618 985-3741 Ext. 8460
jim.harris@jal.cc.il.us

Kim Martin
Southeastern Illinois College
3575 College Road
Harrisburg, Illinois 62946
618 252-5400 Ext. 2222
kim.martin@sic.edu

Diane Martling
William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398
847 925-6000, ext. 2388
dmartling@harpercollege.edu

Terms Ending 2007

Brenda Alberico
College of DuPage
425 Fawell Drive, M Building
Glen Ellyn, Illinois 60137
(630) 942-3035
Alberico@cdnet.cod.edu

John Bradburn
Elgin Community College (retired)
1850 Joseph Court
Elgin, Illinois 60123
(847) 741-4730
Jbradburn@aol.com

Amy Trefzger
College of Lake County
19351 W. Washington St.
Grayslake, IL 60030
(847) 543-2493
atrefzger@clcollinois.edu

Awards Committee

The **James Armstrong Award** was established in 1978 to honor the late University of Illinois professor James Armstrong, whose leadership fostered a spirit of cooperation between two-year college mathematics teachers and the mathematics faculties at four-year colleges and universities. The Award is to be given annually to a four-year college or university professor who continues this tradition of cooperation and assistance with the two-year colleges.

The **Distinguished Service Award** is to honor one of our members for a career of outstanding service to IMACC. This award may be given annually under the conditions that the nominee must:

- a) Be an active member who has participated in IMACC for at least 10 years (retired members are eligible).
- b) have held an elected office (President, Secretary, Treasurer, or Director) in IMACC.
- c) have served at least 4 years in some combination of elected offices, committee appointments, ConneXion Editor, or conference coordinator.
- d) have the recommendation of an IMACC member familiar with the nominee's qualifications.

For the **Life Membership Award**, (IMACC members who are retiring) the recipient must have:

- a) been a member of IMACC for at least 10 years (not necessarily in a row)
- b) been a regular attendee at the IMACC conference or have other significant contributions to the organization.

These will be awarded at the Allerton conference. Please take time now to submit the name of your nominee, their position and school, with a supporting letter by February 2005 for the committee's consideration to:

Kim Martin
 Department of Mathematics
 Southeastern Illinois College
 3575 College Road
 Harrisburg, IL 62946

IMACC LIFE MEMBERSHIP AWARD			
(Supporting letter not required)			
Name:		College:	
Home Address:		College Address:	
City:		City:	
State:	Zip:	State:	Zip:
E-mail Address:			
IMACC Member Since:		I have been active (circle one): Yes No	

Scholarship Committee

Please consider nominating a deserving student from your institution for the IMACC Memorial Fund Scholarship. Complete information about this award is provided on the faculty information form included in this issue of The Math ConneXion. Also included are the faculty nomination form and the student information form.

For a student to be considered, the faculty nomination form, the student information form, and the student's supporting materials must be completed and received by the IMACC Memorial Fund Scholarship Committee Chairperson Angie Gum no later than March 15, 2005.

Membership Committee

Be sure to check the membership expiration date listed in your address label. If your membership is expired or is about to expire, you can use the form on page 11 to renew. In addition, if there are mathematics faculty at your college who are not members of IMACC, please invite them to join. Retiring IMACC members may consider "sponsoring" the membership for the person hired to take their place by paying for their first year's IMACC dues (\$10).

IMACC MEMORIAL FUND SCHOLARSHIP FACULTY INFORMATION FORM

Philosophy: The IMACC Scholarship is awarded annually to a student attending an Illinois two-year or four-year college meeting all of the eligibility criteria stated below and selected by the IMACC Scholarship Committee. The scholarship is awarded in memory of James Armstrong, a University of Illinois Professor until his death. Mr. Armstrong was instrumental in establishing the Allerton Conferences and in fostering better relations between two-year and senior colleges.

The scholarship provides approximately \$750 or more to the selected recipient to help defray the costs encountered at an institution of higher education. The money may be used for whatever purpose the recipient deems necessary.

Eligibility Criteria: Students meeting all of the criteria may apply for the IMACC Scholarship. If, in the opinion of the Selection Committee, there is no bonafide candidate, the scholarship will not be awarded that year. The IMACC Board may elect at the spring meeting to carry over the funds to the next year. The decision of the Committee is final.

1. The applicant must be a citizen of the United States. The individual must have a cumulative grade point average of B or better; he/she must be pursuing an education at some institution of higher learning in the State of Illinois with a high demonstrated potential to complete the program and must have earned at least 40 semester hours at a community college.
2. An applicant must be intending to complete a degree in mathematics education (preferred), or mathematics.
3. Each applicant must be nominated by a current member of IMACC or faculty from an institutional member who must submit a statement of his/her rationale for nominating the applicant. This written statement must be sent to the Chair of the Selection Committee under separate cover from that of the student application. The written nomination must not exceed one double-spaced typewritten page. Four copies are required. It is emphasized that the person nominating a student shall not assist the student in the writing of his/her personal statement.
4. The applicant must submit a written application and transcript of courses and grades. Details concerning career objectives, work experiences, financial need, general philosophy of education, and other information that is felt to be helpful in assisting the Selection Committee should be included. The written application must not be longer than five double-spaced standard typewritten pages. Four copies are required. These copies must be sent under separate cover to the Chair of the Selection Committee.
5. The deadline for receiving applications is March 15th of the school year.
6. The scholarship will be awarded to selected applicants after receiving a written verification from the college records office that the applicant has enrolled in an institution of higher education in the State of Illinois as a full-time student. Full-time student status shall be decided by the institution requirements. Failure to do this will result in the disqualification of the applicant and the next eligible applicant may be awarded the scholarship.
7. The scholarship will be awarded to an individual student only once. The student may, however, have his/her name submitted a maximum of two times.

**ILLINOIS MATHEMATICS ASSOCIATION OF COMMUNITY COLLEGES
THE IMACC MEMORIAL FUND SCHOLARSHIP
REQUIRED FACULTY NOMINATION FORM**

I hereby nominate _____ for the IMACC Memorial Fund Scholarship. My nomination is supported by the following comments. (Please continue on an additional sheet if necessary.)

Please check one of the following:

_____ I am currently a member of IMACC.

_____ I am NOT a member but the college of my employment is an institutional member.

Date _____

Your name printed _____

Position _____

College or University _____

Signature _____

**IMACC MEMORIAL FUND SCHOLARSHIP
STUDENT INFORMATION FORM**

1. The applicant must be a citizen of the United States.
2. The applicant must have a cumulative grade point average of B or better. Only the first 2 years of college mathematics as approved by the ICCB will be considered in the application process. He/she must be pursuing an education at some institution of higher learning in the State of Illinois with a high demonstrated potential to complete the program and must have earned at least 40 semester hours at the Community College.

Please complete the following:

Name: _____
Home Address: _____
City, State & Zip: _____
Home Phone: _____
Semester hours of completed community college courses: _____
Cumulative grade point average: _____
Semester hours of completed mathematics courses: _____

3. An applicant must be intending to complete a degree in mathematics education or mathematics.
4. Please complete the following:

Degree pursued: _____
Illinois institution to which applicant intends to transfer, enroll as a full-time student, and complete a degree: _____
5. The scholarship will be awarded to selected applicants after receiving a written verification from the college records office that the applicant has enrolled in an institute of higher education in the State of Illinois as a full-time student. Full-time status shall be decided by the institution requirements. Failure to do this will result in the disqualification of the applicant, and the next eligible applicant may be awarded the scholarship.
6. Applicant must submit a written application not longer than five double-spaced standard typewritten pages. Details concerning the following must be addressed: a) career objectives, b) work experience, c) financial conditions and need for scholarship, d) general philosophy of education, and e) other information felt to be helpful. Applicants must follow the above order and label each area addressed.
7. Applicant must submit to the chair of the Selection Committee, one copy of an official transcript of courses and grades to meet the March 15th deadline. The official transcript must show at least 40 hours completed at the Community College. Four copies of this information form and the written application are required and must be sent to the following address:

Angie Gum, Math Department
Lincoln Land Community College
5250 Shepherd Road, P.O. Box 19256
Springfield, IL 62794-9256

8. The forms, application, and a transcript must reach this office not later than March 15th of the school year. Allow five days for delivery. Grades for the courses you are taking this semester must be on the official transcript if these courses are to be considered as part of the evaluation process. Scholarship recipients will be notified by May 1.

Upcoming Conferences

<u>Year</u>	<u>Organization</u>	<u>Dates</u>	<u>Location</u>
2004	AMATYC	Nov. 18 – 21	Orlando, FL
2005	AMS/MAA	January 5 – 8	Atlanta, GA
2005	T ³ Int'l. Conf.	March 18 – 20	Washington, DC
2005	NCTM	April 6 – 9	Anaheim, CA
2005	IMACC	April 14 – 16	Monticello, IL
2005	MAA (Mathfest)	August 4 – 6	Albuquerque, NM
2005	AMATYC	November 10 – 13	San Diego, CA
2006	AMS/MAA	January 13 – 15	San Antonio, TX
2006	NCTM	April 26 – 29	St. Louis, MO
2006	IMACC	March 30 – April 1	Monticello, IL
2006	MAA (Mathfest)	August 10 – 12	Knoxville, TN
2006	NCTM (regional)	September 20 – 22	Chicago, IL
2006	AMATYC	November 2 – 5	Cincinnati, OH

Delegates and Representatives

AMATYC Delegates		Representatives to Other Mathematics Organizations	
<u>Affiliate Delegates</u>		<u>ISMAA</u>	
Dave Clydesdale	William Rainey Harper College	Sandra Cox	Kaskaskia College
Beth Beno	South Suburban College		
<i>Alternate:</i>		<u>MOMATYC</u>	
Diane Martling	William Rainey Harper College	Tim Grant	Southwestern Illinois College
<u>State Delegates</u>		<u>NCTM</u>	
Jim Trefzger	Parkland College	Betty Truit	Black Hawk College
Steve Kifowit	Prairie State College	<i>Alternate:</i>	
<i>Alternate:</i>		Tim Grant	Southwestern Illinois College
Amy Trefzger	College of Lake County		

IMACC Award for Teaching Excellence

This annual award will be given to an outstanding mathematics teacher in a community college. The recipient of this award will then be nominated for the AMATYC Award for Teaching Excellence. Please take time to nominate a colleague whom you feel is an outstanding teacher and who meets the following criteria.

- a) Instructional Effectiveness and Support of Students
innovative teaching strategies, alternative assessment methods, curriculum development, creating a learning environment for all students, accessible to students in and out of the classroom, etc.
- b) Professional Involvement and Professional Development/Renewal Activities
active participation in professional organizations, speeches, articles, conferences, etc.
- c) Service to Departments/Division/College
active contributor to college community

Nominees must be IMACC members whose primary assigned duties must be delivering instruction in an associate degree granting program. Nominees must have the equivalent of a minimum of 5 years of full-time teaching experience. Individuals can be selected for the award only once.

IMACC members and non-members, such as a supervisor, may nominate. Members may nominate themselves.

Nominations must include:

- a) **cover letter** from nominator addressing the three criteria above (not to exceed 3 pages)
- b) completed **nomination form** (see page 11).

IMACC Award for Teaching Excellence

<p>Nomination Form (please type or print)</p> <p>Complete nomination packets must be Postmarked by November 1, 2004.</p>	<p>Mail completed information to: IMACC Awards Committee Kim Martin, Committee Chair Southeastern Illinois College 3575 College Road Harrisburg, Illinois 62946</p>
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NOMINEE INFORMATION

Name:		
College:		
Mailing Address:		
City:	State:	Zip Code:
Telephone: () -	FAX Number: () -	
E-mail:		
Nominee's College President:		
President's Mailing Address:		
City:	State:	Zip Code:
Nominees number of years of teaching experience:	IMACC Member? <input type="checkbox"/> YES <input type="checkbox"/> NO	

NOMINATOR INFORMATION

Name:		
College:		
Mailing Address:		
City:	State:	Zip Code:
Telephone: () -	FAX Number: () -	
E-mail:		

NOMINATOR'S PACKET CHECKLIST

- this nomination form
- cover letter from the nominator, not to exceed 3 pages in at least 12 point font

- In fairness to all candidates, no additional materials will be considered. Pages exceeding limits will not be considered. Materials not in the checklist will not be considered. Faxed materials will not be considered.
- Additional information will be requested from the winner before the application can be submitted to the AMATYC Awards Committee for the AMATYC Award for Teaching Excellence.

IMACC Committees 2004-2005

Kim Martin*	Awards Southeastern Illinois College	Vern Kays*	Home Page Richland Community College
Rodger Hergert	Rock Valley College	James Jones	Richland Community College
Richard Diefenbach	Shawnee Community College		
Diane Martling	William R Harper College		
Brian Mercer	Parkland College		
			Math ConneXion Rock Valley College
Steve Kifowit*	Budget Prairie State College	Karen Froelich*	Membership William R. Harper College
Dave Clydesdale	William R Harper College	Sandra Cox	Kaskaskia Community College
Rodger Hergert	Rock Valley College	Sunil Koswatta	William R. Harper College
	Conference		Memorial Fund Scholarship
<u>Publishers</u>		Angie Gum*	Lincoln Land Comm. College
Kevin Hastings*	Parkland College	Chris Cullop	Kishwaukee College
<u>Co-coordinator</u>		Diane Koenig	Rock Valley College
Brenda Alberico*	College of DuPage	Tony Paris	Carl Sandburg College
		Carol Schmidt	Lincoln Land Comm. College
	Curriculum		Nominations & Elections
Jim Harris*	John A. Logan College	Dave Clydesdale*	William R Harper College
John Bradburn	Elgin Comm. College, retired	Mary Beth Beno	South Suburban College
Bob Cappetta	College of DuPage	Tim Grant	Southwestern Illinois College
Sandra Cox	Kaskaskia Community College		
Jim Hajek	Lincoln Land CC, retired		
Vern Kays	Richland Community College		
Cathy Moushon	Elgin Community College		
Terra Stamps	Prairie State College	Mary Beth Beno*	South Suburban College
Amanda Starkey	Southwestern Illinois College	Tim Grant	Southwestern Illinois College
Marilyn Zopp	McHenry County College	Dave Clydesdale	William R Harper College
	Historian		
Jim Trefzger*	Parkland College		

(* indicates committee chair)

Committee Chair Contact Information

If the chair is a Board member, see page 3 for contact information.

If the chair is an Officer, see page 1 for contact information. Other chairs are listed in this table.

Kevin Hastings

Parkland College
2400 West Bradley Avenue
Champaign, Illinois 61821
217 353-2692
khastings@parkland.edu

Karen Froelich

William R. Harper College
1200 West Algonquin Road
Palatine, Illinois 60067
kfroelic@harper.cc.il.us

Jim Trefzger

Parkland College
2400 W. Bradley Avenue
Champaign, Illinois 61821
217 373-3744
jtrefzger@parkland.edu

Rodger Hergert

Rock Valley College
3301 North Mulford Road
Rockford, IL 61114
815 921-3456
rodgerh@ednet.rvc.cc.il.us

Vern Kays

Richland Community College
One College Park
Decatur, Illinois 62521
217 875-7211 Ext. 478
vkays@richland.edu



**IMACC Individual Membership Form
2004-2005**

Name: _____ School: _____

Home Address: _____ School Address: _____

City: _____ State: ____ Zip: _____ City: _____ State: ____ Zip: _____

Phone: (____) _____ Phone: (____) _____

E-mail: _____

To which of the above addresses do you wish to have correspondence sent? HOME SCHOOL

Do you wish your name distributed with the IMACC database? YES NO

Membership Fees: 1 Year: \$ 10.00 3 Years: \$ 25.00 5 Years: \$ 40.00

_____ + _____ = _____
Membership Fee Scholarship Contribution Total Enclosed

Please make checks payable to: IMACC

Mail to: IMACC, c/o Steve Kifowit, Prairie State College, 202 South Halsted Street, Chicago Heights, IL 60411

**IMACC Institutional Membership Form
2004-2005**

Invoice: 200102

Membership Dues: \$ 275.00 per year

IMACC Tax I.D. #: 371127733

Amount Enclosed: _____

Date: _____ Signed: _____ Title: _____

Please Complete The Following Information

School: _____ President: _____

Address: _____ Vice-President: _____

City: _____ State: ____ Zip: _____ Contact Person: _____

Phone: (____) _____ Contact Phone: (____) _____

Contact Email: _____

A Message from our Regional Vice-President

The American Mathematical Association of Two-Year Colleges (AMATYC) is also looking ahead, offering you new opportunities to get involved in changing our profession and planning for the future of the organization. As you may know, AMATYC and the Mathematical Association of America received a grant from the Exxon/Mobil Foundation to fund Project ACCESS (Advancing Community College Careers: Education, Scholarship, and Service). The project's goal is to provide experiences that will help new faculty become more effective teachers and active members of the broader mathematical community. Four of the fellows for the first year are from the Midwest. They are: Elena Garant, Karl Hess, Donna McNatt, and Andrew Wilson. Additional fellows will be selected over the next two years. So if you are interested in applying, watch the AMATYC web site or the AMATYC News.

The *Crossroads Revisited* Project is also well underway. The purpose of the five-year project is to revisit the AMATYC document, *Crossroads in Mathematics: Standards for Introductory College Mathematics Before Calculus* in light of current issues and future trends in the teaching and learning of mathematics in the first two years of college. The current draft of the new standards will be discussed at a forum at AMATYC's national conference in Orlando this November. The final document will be "rolled out" at the 2006 national conference in Cincinnati.

Another forum scheduled for Orlando is on the draft of the position statement on Dual Enrollment in Mathematics. The original draft presented at the Salt Lake City conference has seen many revisions. The AMATYC Board will review and vote on whether to endorse the statement prior to the Orlando conference. Depending on that endorsement and the input received during the scheduled forum, the position statement may be brought before the Delegate Assembly in Orlando for a vote. The current draft of the statement is included in this newsletter. If you have comments about the draft, contact one of your delegates to the Assembly: insert your delegate list here or me (jaroznow@delta.edu).

We have one more deadline fast approaching. You have until December 9, 2004 to nominate yourself or a colleague for the AMATYC Teaching Excellence Award. The awards will be presented at the 2005 San Diego conference. In order to make a regional award, there must be a minimum of three nominees from the region. AMATYC President-Elect Kathy Mowers chairs the selection committee and the Midwest region's representative is former award recipient, Jim Trefzger of Illinois.

As you can see there is an exciting year ahead. I hope you will take this opportunity to get involved in AMATYC. Whether it is as a member, conference attendee, committee member, committee chair, or Board member, the Association will only grow and improve through the efforts of all of its members.

Jim Roznowski, AMATYC Midwest Vice-President



Attention!

This year's Allerton Conference (April 14-16, 2005) is the same weekend as Mother's Weekend at the University of Illinois.

If you are planning on staying off site for the conference, you should make your hotel reservations as soon as possible.

Brenda Alberico
Allerton Conference Co-coordinator