Present:
Officers: Diane Koenig – President, Mike Caparula – President-Elect, Sunil Koswatta – Past President, Natalie McGathey - Treasurer, Amy Frankel – Secretary


Guest: Rodger Hergert

Absent:

I. Call to order – President Diane Koenig called the meeting to order at 1:34 pm

II. Roll call and introductions: Diane thanked outgoing board members

III. Review and approval of minutes: Typographical error changes were recommended to the October 12, 2019 minutes: Linda Blanco made a motion to approve the October 12th minutes as amended, Laurel Cutright seconded. Motion carried.

IV. Reports

a. Treasurer’s report (Natalie McGathey): Individual and Institutional dues are both down. Natalie asked Chris to contact folks at those institutions. Not a lot of expenses since the conference was canceled. $528.40 is the only expense from the conference which is an expense check to a speaker. Web site costs are way down and anticipate them to stay low. Chris Riola asked if we could get a database for institutional memberships like we have for the individual memberships? It is too expensive to add, for such a short list. Natalie will work with Chris on keeping the list updated. Scholarship fund – only a $10 contribution and the majority of our funds usually come from activity at the conference. Can we do something online? Diane Koenig suggested a silent auction for the items that were donated. Natalie suggested a virtual game night. Or maybe we could take some of the institutional memberships and put towards the scholarship fund since the institutional memberships are used for conference attendance? More discussion will be had about options in the future. Kim Martin made a motion to approve the treasurer’s report, Linda Blanco seconded. Motion carried.

b. Budget report (Natalie McGathey): Proposed budget: Not a lot of changes. We are seeing more interest on the CDs. There had been a line item for a lawyer due to filing for tax exempt status, that can now be removed. There was a change last year to the speakers’ fees, should we keep it at $5000? Diane Koenig stated that it is nice to have that extra amount just in case there is a speaker who requests more than just travel costs. Mike Caparula thinks keeping at that amount is good idea. Natalie will update the proposed budget for 2020-2021 with the typographical error changes. Mike Caparula made a motion to approve to the proposed budget that will be voted on by the membership. Kyra seconded. Motion carried. Discussion about: How are we going to have membership vote on this? Mike Caparula said he will reach out to Dan about the capabilities of the web site to have discussions. Chris Riola looked at the web site and there is a way to vote on issues. Discussion was had about whether or not the annual meeting was canceled, and should we hold a Zoom meeting in 30 days? Perhaps Diane still sends out email with Business, and then have an asynchronous discussion and then voting after a week or two weeks. Sunil suggested using Google Groups for discussions. Diane and Mike will work on the email and Mike will set up the Google Group and moderate the discussions. Mike Caparula Made a motion to hold the annual meeting online via an email from Diane and then asynchronous discussion and then voting on the web site, and Laurel Cutright seconded. Motion carried.

c. Publisher/Exhibitor Coordinator (Jeremy Chamberlain): Sent out email to all publishers in early March. Once things were up in the air, he contacted them again. No checks were collected. Commitments to participate were similar to last year of the “big” 3. Last year, no true commitments or checks were made until 2 weeks before the conference last year. Abby Bailey concurred that she had a similar experience for am ISMAA conference she was part of. Diane Koenig stated Cengage did donate notepads and swag for the raffle – but that was through her school’s rep.
d. Scholarship Committee (Angie Gum): Diane stated 1 person applied with really good qualifications. The committee recommended the full amount $1250 to Brittany Roberts who will major in Math with a minor in Education at ISU. She was nominated by Kim McHale. Please nominate students, there was only 1 student this year. Brittany will send send verification that she started school and then Natalie will send her a check after that.

e. Awards Committee (Deanna Welsh): Diane reported the Teaching Excellence award recipient is Chris Cunningham, Distinguished Service award recipient is Roberta Christie, and the Lifetime Member award recipients are Diane Koenig and Marybeth Beno. The awards will be mailed out. Kyra will post the awards and congratulatory messages from Diane or Deanna on the IMACC Facebook page tomorrow evening. Mike Caparula added that all nominations are done online now and that should be emphasized. Diane also reported that the committee needs a new member. How should we find a new member? It was decided that the request for a member to volunteer will be added to the email sent out on Saturday, the day of the planned business meeting and they can reply to Mike since he will be the current president.

f. Membership Committee (Chris Riola): 17 institutional members, 16 set to expire this year, and 1 expires next year. 6 expired in 2019 that were not renewed. Life members: 99 lifetime (going up to 101 with Diane and Marybeth), 21 (23) are in the database/registered and an additional 50 that he does have contact info for but they have not registered on the new web site, and the rest he doesn’t have contact info. Chris would like to know if there was a way we want to get them into the database for a historical perspective and so there is a record when Chris is no longer Membership chair. Something to talk to Dan Kernler about. Active members: 162 and 18 have not registered on the site yet – some are expiring this year and others in 2021 and others in 2022. 10 members identified as payment pending, that he’s counting as active. Dues were collected with their conference check probably as all 10 registered for the conf. 33 memberships expired in 2109. 45 that are expired or expiring in 2020. Membership dates are a little more fluid now with the change to memberships starting and ending based on when paid. Chris can send names to board members from their school for them to contact to get them to register on the site. If not registered on the site, they can’t vote. Should we in the future, require folks to send in membership check separate from conference check? Natalie McGathey stated there were 2 people who sent in membership dues along with conference registration, so she doesn’t think this is a big problem. Mike Caparula and Diane Koenig asked if we can do a grace period for now due to campus closures. Natalie added that we’ll come out ahead financially after the cancellation of the conference. Chris Riola recommended that anyone whose membership is expired in 2020 or expiring on 6/30/2020 to extend to 8/31. Mike Caparula made a motion to extend all memberships expiring this year to expire on 8/31/2020. Linda Blanco seconded. Discussion: Chris will word the email so it’s understood this is a COVID-19 related extension. Abby: this is probably affecting adjuncts more than full-time. Motion carried. Chris will share the email with the board first before sending out. Something will be added to the website regarding sending membership dues with conference registration as two separate checks, so it’s clear folks need to get those checks sent in time to vote in the elections.

g. Nominations and Elections Committee (Michael Caparula): 54 people voted in elections. Welcoming Michael McClure II, and…. Leaving the board: Sunil as his year as past president has ended, and Linda Blanco. Mike thanked the outgoing board members.

h. Legislative Committee (Michael Caparula): SJR41 required there to be an advisory council to take an inventory of what colleges are doing. Diane Koenig is now a part of that committee. Diane reported they met 3/2/2020 and have been doing a lot online. There is a combined effort to get our voice heard from 2 and 4 year institutions that there are a lot of good things happening in assessment and in developmental education. A one-size-fits-all plan does not make sense based on the vast differences in the colleges and students. We need to make sure we preserve those tools and initiatives that are helping our students. We hope the governor and legislators hear this message. One deadline set was for an inventory of developmental programs in post-secondary in the state be completed. IBHE and ICCB sent out surveys. The deadline was met and the report was sent yesterday. It was attached to the email sent today with the agenda. It really depended on the person who received the request and whether they’re well versed on programs at their school. The work is moving along and our voice is very consistent. There does seem to be a push for co-requisite to be the main model. Mike Caparula reported on senate bill SB2977 – Collegiate HS program. This bill was introduced on Feb. 4th by state senator William E. Brady. It was designed to mandate community colleges and feeder high schools to
have a plan in place that a junior in high school that is college ready can complete an associate’s degree and high school graduation in 3 years. An email circulated amongst college personnel that was against the legislation. The email was erroneous in some areas regarding the legislation. The IMACC legislative committee discussed it and no further action was taken. As of March 4th, the bill has been postponed.

The sub-committee did talk about this bill. Can see how there may be benefits, but mandates from the legislature is always a problem. Some colleges already have a program like this. This would require all HS to have a partnership with a CC to complete an associate’s degree at the same time as HS diploma. No language in the bill about how this would be funded since the student would not be required to pay.

i. SJR 41 Report (Diane Koenig): see above in the Legislative Committee report

j. Program Committee (Diane Koenig): The schedule had a lot of people offer to present and there were varied topics (see addendum at the end of these minutes). Hoping those people will also volunteer to present next year. Mike Caparula will be reaching out to them. Our keynote speakers were very gracious and Arthur Benjamin just requested he be reimbursed for the money he spent on his travel and not any for the speaker fees. I am hopeful to have him speak at a different conference in the future.

k. Conference Coordinator (Rodger Hergert): Had a little under 100 registrants – about the same as last year. Shredded or returned checks based on people’s preferences. Allerton was really disappointed when we canceled but understood. About a week later they ended up closing down due to the Governor’s mandate. Did ask about a Fall date, but they’re all booked up on weekends in the fall. We usually meet with them about future dates during the conference. On the 2023 calendar, Easter is 4/9 so we would want to pick either the week before or the week after. Natalie McGathey recommended we try to avoid Mom’s weekend. Abby Bailey stated that ISMAA is usually late March and IMACC is usually early April. Diane Koenig asked about the conflict with NCTM this year. It looks like they are moving their annual meeting to the fall going forward. Rodger Hergert asked that Diane, Mike and Dan discuss it and if they get him the date, he should be able to get whatever date we want at Allerton. Registration online went well this year. Suggests not including the registration form in the newsletter to force the online registration. Amy Frankel requested that it should include the table with costs so folks can use it to submit their forms to their college.

l. Communications (Jeremy Chamberlain): Deadline for next newsletter is either April 15th or May 1st – depends on the date of the conference. $311 was spent on printing and mailing/postage for the combined Fall/Spring newsletter this year.

m. Historian (Rodger Hergert): This year was certainly historic. Nothing else to report.

n. Webmaster (Dan Kernler): (via emailed report) It hasn’t been as busy as last year, but we did make a few updates to the site:

1. Added some 2019 conference proceedings
2. Modified conference and member registration to separate out those whose payment was pending. These can later be changed by the membership coordinator, treasurer, or conference coordinator.
3. After a couple of minor issues,
4. Successfully ran elections (where somehow the Webmaster was elected President...)
5. Corrected a variety of name updates, typos, and other minor issues.

I would like to take this opportunity to formally thank Mr. Nick Rinn, who was our contractor for creation of the site. Nick has gone above and beyond fixing a variety of small issues over the last year. On multiple occasions, he has refused compensation for work that only took 5-10 minutes of his time. Although I am not currently a board member, I would like to request that a sitting member make a motion to approve an additional web maintenance fee to Nick for an amount that is deemed appropriate by the Board. His regularly hourly rate is $50/hr.

Finally, because I was elected President of IMACC, I will need to at least temporarily step away from the Webmaster role. I would recommend that we nominate someone to fill this position for at least the next two years (while I serve as the President-Elect and President). Abby Bailey recommended that a request should be added to the email that goes out as the business meeting email on Saturday. Natalie McGathey stated that both Dan and Nick have been fantastic with getting requests done. Kyra Rider
asked whether a motion should be made to send a $50 check to thank Nick. Mike Caparula suggested we wait until the next board meeting to discuss with Dan.

o. Curriculum Committee (Keven Hansen): (via email): The following are the primary items before the committee presently:

**Articulation Guide:**

- The next phase of updating curriculum standards will focus on pre-calculus courses (college algebra, trigonometry, etc.). An IMACC task force has been appointed (Jeremy McClure, Linda Blanco, Mike Caparula, and Chris Bailey) and will begin work soon. Two ISMAA members will also participate in the revision process. Others interested should contact Keven Hansen at keven.hansen@swic.edu.

- Drafts of two potential changes to the Mathematics for Elementary Teachers sequence are in review. One change addresses when the geometry pre-requisite is implemented (first semester or second) and the other with support for the use of basic skills assessments in the course (now that it is no longer a state requirement). There seems to be the most concern about the 2nd proposal, where some have expressed they do not want to incorporate basic skills testing into their sequence. If the board has recommendations for revising this proposal, the committee is open to any amendments.

- The IAI general education math panel has slightly revised the description for M1 901: Quantitative Literacy. ISMAA and IMACC will need to coordinate on getting this revision implemented in the Articulation Guide.

**Dual Credit:** It was recently clarified by ICCB that a dual credit class may have students not enrolled for the college credit portion of the course; however, all students in the class must meet the pre-requisites for the college class. In related news, many community colleges continue to struggle with conflicting instructor requirements between the new Dual Credit Quality Act amendment and HLC requirements; the recently released “Model Partnership Agreement” has not resolved these issues.

**Placement:** There continues to be a state focus on how students are placed in their initial math course at the college level. The taskforce formed by SJR 41 is due to release recommendations in July; until then, schools continue to experiment with various multiple measures, including a proposal to place students based on last high school course completed.

**Transitional Math:** Work on implementing TM courses statewide continues, though the current situation has provided a number of challenges. The state’s recent grants for development of Transitional Math and English will likely need to be extended in terms of due date since meetings with high school are now much more difficult to organize. Some schools are also reporting concerns about whether this year’s TM courses will complete all requirements put in place by the state or the local MOU. Flexibility is obviously called for, but exactly what that means will likely vary by school and circumstances.

**Statement on the Use of Computational Assessments in the Mathematics for Elementary Teaching Sequence**
For courses in the Mathematics for Elementary Teaching sequence (IAI M1 903), students are expected, by Articulation Guide and IAI standards, to meet learning objectives related to the conceptual understanding of the following: set theory and logic; number systems and operations (whole numbers, integers, rational numbers, and real numbers); number theory; probability and statistics; and geometry and measurement. In meeting these objectives, it is expected students will demonstrate sound mathematical reasoning, problem solving, and an ability to think abstractly about these topics. This focus on conceptual understanding should be fundamental to any course in the Mathematics for Elementary Teaching sequence.
In addition, given that these courses are intended to prepare future elementary teachers, it is important that students in this sequence be able to show mastery of and fluency in the basic mathematical skills and processes that their future students will be required to possess and demonstrate. Thus, the use of computational assessments (such as the Illinois Assessment of Readiness in Math (Grade 6) or other skills tests) is supported to ensure students in the sequence can demonstrate sufficient mastery of elementary mathematical content to perform successfully as elementary teachers. The use of such computational assessments may be incorporated into the sequence as a component of a course grade, as a required mastery component for successful course completion, or in any other fashion consistent with the goal of ensuring students completing the sequence possess these fundamental skills.

Discussion was had about the language and support of the statement being put at least on the website. Should “may” be changed to “should”. Kim McHale made a motion to support the statement with the change of the word “may” to “should” in the statement. Abby Bailey seconded. Motion carried. The statement with the change will be sent to Keven and the Curriculum Committee for their approval. Then plan to send to membership in the Saturday email.

A recommended statement about the Geometry requirement for Math for Elem Teachers had been sent via email for discussion during Old Business below. Mike Caparula thinks we can wait until October board meeting to vote on it and have membership vote at 2021 business meeting.

V. AMATYC Hospitality Room: Agreed to send $250.

VI. Old Business
   a. IMACC brochures: Diane would love to see tan updated brochure come to fruition. Chris Riola stated he would contact Steve Kifowit about working on it.
   b. Tabled motion from fall board meeting: “Abby Bailey made the motion to request that the board recommend the following change to the Membership to approve at IMACC, regarding the Math for Elementary Teachers Sequence: Intermediate algebra with a grade of C or better for the first course in the sequence, and Geometry with a C or better for the second course in the sequence.” Discussion above has this tabled until October.

VII. New Business
   a. Fall one day conference proposal: Diane Koenig asked the board if this is something to pursue. If so, she would check with Arthur Benjamin’s schedule. Diane contacted the I-Hotel to see what dates they might have available and costs. Mike Caparula recommended adding the idea to the Saturday email to see if there is interest and if Saturday or Friday is preferred. Jeremy McClure suggested looking at Heartland which might be free except for catering. Jeremy will find out what dates the facilities are available. Diane was thinking a Friday in October. Diane will work with Jeremy to pick a date, along with Mike Caparula.
   b. Dates for future IMACC Meetings: Date for 2023 was discussed above.
   c. Discussion of educational impact of COVID-19 on our students current and future classes: Diane: Does IMACC want to put out a statement? Mike Caparula is definitely putting something into the newsletter as part of his president’s letter. Diane Koenig feels a statement on the website and in the Saturday email should be made. It was agreed there should be something about the impact on current classes and students’ future learning. Diane and Mike will work on a statement.
   d. Board meeting that’s usually held on Saturday of conference: Mike Caparula feels that we don’t need to have that meeting on this Saturday, but will have something this spring. He will also reach out to new board members.

Mike Caparula made a motion to adjourn. Laurel Cutright seconded. Motion Carried. Meeting was adjourned at 4:33 pm.

Addendum:

2020 Annual IMACC Conference Schedule (Tentative)

Thursday, April 2
6:00 P.M. onwards: Check-in, Pick up folders, Social time

Friday, April 3

7:00-8:00 A.M. Breakfast

8:00-8:15 A.M. Announcements


9:40-10:40 A.M. Concurrent Sessions

- OER@ICC-Megan Bomer & Elizabeth Carrico
  Contracting for Calculus: Incorporating Technology Projects into Transfer Level Math Courses - John Armon

- Factoring Trinomials-Can I Do it This Way?-Christopher Riola
  Birds of A Feather: Panel Discussion on Series in the Calculus Sequence-Omar Adawi, Sunil Koswatta

- Universally-Designed Learning Labs in College Algebra-Becky Shafer

10:40-11:00 A.M. Coffee/Tea Break, Exhibits

11:00 A.M.-12:00 P.M. Concurrent Sessions

- Using Non-examples to Develop Concepts-Kenneth Beynon
- Department Chair/Lead Faculty Roundtable-Keven Hansen

- Calculus Favorites-Peter Keep & Amy Madden

- Changing the College Culture: Shifting from Developmental Math Gateway to Gen Ed Math Gateway-Natalia Casper & Donna Carlson

- Transitional Math Q&A: Building a Local Advisory Panel Checklist-Kim McHale, Mike Caparula, Brian Mercer, Amber Anderson

12:00-1:00 P.M. Lunch

1:00-2:15 P.M. Park Activities, Exhibits

2:15-3:15 P.M. Concurrent Sessions

- The Bazaar and the Academy: The “Open” in OER-America Masaros
- Working with Administrators: How to Co-exist in the Time of Reform-Kathy Almy

- Math in Context, Ideas for Conceptual/Contextual Approaches to Learning-Linda Blanco & Heidi Lyne

- Mathematical Miscellany-Keven Hansen

- Elementary Teacher Class Activities-Abbey Bailey

3:15-3:30 P.M. Coffee/Tea Break, Exhibits

3:30-4:30 P.M. Concurrent Sessions

- 508 Refresh: What is it and Why should you care?-Cindy Johnson
New Teacher Round Table Sharing Time-Roberta Christie
AMATYC Traveling Workshop – Professional Development that Comes to You! – Brian Mercer
Activities for Math for Elementary Teachers that Students Love!-Connie McLean
Without a trace: Introducing proofs in linear algebra – Chris Bailey

4:30-5:40 P.M. Committee Meeting, Audit, Exhibits, Social Time
   Curriculum Committee Meeting
5:40-6:50 P.M. Dinner and Awards
7:00-8:15 P.M. General Session – Mathemagics - Keynote Speaker Arthur Benjamin
8:30 P.M. onwards: Fun Activities

Saturday, April 4
7:00-8:15 A.M. Breakfast
7:00-8:15 A.M. Board Meeting
8:20-9:20 A.M. IMACC Business Meeting, Pass the gavel
10:20-10:40 A.M. Coffee/Tea Break, Exhibits
11:40 A.M.-12:00 P.M. Closing remarks, announcement of the winner of the IMACC competition and the Raffle
12:00-1:00 P.M. Lunch