

IMACC Business meeting via Google Groups

Active discussion took place from April 4, 2020 through April 22, 2020

Curriculum Committee (Keven Hansen)

27 views

mcap...@gmail.com

Apr 4, 2020, 11:23:42 AM

Articulation Guide:

- The next phase of updating curriculum standards will focus on pre-calculus courses (college algebra, trigonometry, etc.). An IMACC task force has been appointed (Jeremy McClure, Linda Blanco, Mike Caparula, and Chris Bailey) and will begin work soon. Two ISMAA members will also participate in the revision process. Others interested should contact Keven Hansen at keven....@swic.edu.
- Drafts of two potential changes to the Mathematics for Elementary Teachers sequence are in review. One change addresses when the geometry pre-requisite is implemented (first semester or second) and the other with support for the use of basic skills assessments in the course (now that it is no longer a state requirement). There seems to be the most concern about the 2nd proposal, where some have expressed they do not want to incorporate basic skills testing into their sequence. If the board has recommendations for revising this proposal, the committee is open to any amendments.
- The IAI general education math panel has slightly revised the description for M1 901: Quantitative Literacy. ISMAA and IMACC will need to coordinate on getting this revision implemented in the Articulation Guide.

Dual Credit: It was recently clarified by ICCB that a dual credit class may have students not enrolled for the college credit portion of the course; however, all students in the class must meet the pre-requisites for the college class. In related news, many community colleges continue to struggle with conflicting instructor requirements between the new Dual Credit Quality Act amendment and HLC requirements; the recently released “Model Partnership Agreement” has not resolved these issues.

Placement: There continues to be a state focus on how students are placed in their initial math course at the college level. The taskforce formed by SJR 41 is due to release recommendations in July; until then, schools continue to experiment with various multiple measures, including a proposal to place students based on last high school course completed.

Transitional Math: Work on implementing TM courses statewide continues, though the current situation has provided a number of challenges. The state’s recent grants for development of Transitional Math and English will likely need to be extended in terms of due date since meetings with high school are now much more difficult to organize. Some schools are also reporting concerns about whether this year’s TM courses will complete all requirements put in place by the

state or the local MOU. Flexibility is obviously called for, but exactly what that means will likely vary by school and circumstances.

The language for the support for the use of basic skills assessments is in the first reply. That will have to be voted on by the membership.

Please reply with questions/comments.

At the IMACC Board zoom meeting on Thursday, April 2, the above statement was approved and supported. With the following change: in the last sentence the word “may” was replaced by “should.” It now comes to you, the membership to discuss and vote on the support of this statement. The discussion will be through the Google group and voting will be through the website. If approved, the statement will be posted on IMACC’s Website as our official position on this matter. If you are not yet registered on the website, please reach out to any of the officers or board members and we will be happy to assist you.

Please reply with comments/questions.

This will be up for a vote online in the next couple of weeks.



Statement on the Use of Computational Assessments in the Mathematics for Elementary Teaching Sequence

For courses in the Mathematics for Elementary Teaching sequence (IAI M1 903), students are expected, by Articulation Guide and IAI standards, to meet learning objectives related to the conceptual understanding of the following: set theory and logic; number systems and operations (whole numbers, integers, rational numbers, and real numbers); number theory; probability and statistics; and geometry and measurement. In meeting these objectives, it is expected students will demonstrate sound mathematical reasoning, problem solving, and an ability to think abstractly about these topics. This focus on conceptual understanding should be fundamental to any course in the Mathematics for Elementary Teaching sequence.

In addition, given that these courses are intended to prepare future elementary teachers, it is important that students in this sequence be able to show mastery of and fluency in the basic mathematical skills and processes that their future students will be required to possess and demonstrate. Thus, the use of computational assessments (such as the Illinois Assessment of Readiness in Math (Grade 6) or other skills tests) is supported to ensure students in the sequence can demonstrate sufficient mastery of elementary mathematical content to perform successfully as elementary teachers. The use of such computational assessments ~~may~~ should be incorporated into the sequence as a component of a course grade, as a required mastery component for successful course completion, or in any other fashion consistent with the goal of ensuring students completing the sequence possess these fundamental skills.

donnaca...@gmail.com

Apr 22, 2020, 4:43:41 PM
to IMACC Meeting

I do think that some assessment of basic skills is needed for potential elementary school teachers but I wonder if these courses are the place for this kind of assessment. It seems like the State should be assessing for basic skills for licensure. The first course in the sequence is used by our Early Childhood Education program. Do they need to have the same level of competency? If we support putting the assessment in these courses, how about do it in the second course as a capstone activity?

keven.hansen

Apr 22, 2020, 5:19:01 PM
to IMACC Meeting

I don't disagree the State should be assessing basic skills for licensure, but this statement was requested by some community colleges precisely because the State removed all basic skills testing through legislation. The legislature's argument was that if a teacher candidate completed the required college-level coursework, there should be no need for "basic" skills testing. Many universities have therefore adopted various skills tests into *their* sequences, and some community colleges have found that getting their courses accepted at these universities as courses *in the major* has (or may) require adapting as well. Ultimately, these courses were designed to satisfy math education major requirements, but no IAI panel ensures this will occur (they are only reviewed presently as general education courses).

The purpose of the statement is to allow those schools that wish to adopt a stronger basic skills component to do so, and to have the backing of IMACC should they need it for implementation at their school. There is no clarification of what test to use, what level of competence is expected, or precisely how to incorporate such results into each course of the sequence in order to let math departments make decisions regarding this based on their own situation and using their best judgement. If you are not experiencing this issue, you could certainly minimize the amount of basic skills assessment you do in one or both of the sequence courses.

Silent Auction

13 views

mcaparula@gmail.com

Apr 4, 2020, 11:33:48 AM

to IMACC Meeting

Silent Auction on the IMACC Website or on Facebook

Due to the canceling of the conference because of COVID-19, the main fundraising for the Memorial Fund Scholarship did not occur. There were items that had started to be gathered for the raffle. We will be holding a silent auction for these items online in the near future.

Work is being done on the logistics and manner in which it will occur. There is also a possibility of a virtual game night. Specifics will be announced when everything has been organized.

Please respond with any suggestions/comments/questions/ or interest in helping.

mad...@morainevalley.edu

unread,

Apr 20, 2020, 8:55:39 AM
to IMACC Meeting

I think an online donation drive would be as productive as a silent auction and/or virtual game night. Perhaps an email with the link to donate to the scholarship fund. Perhaps "dress up the email" a bit so it does not get buried. Maybe set it up so you can donate to the "card game" fund, or board game fund, or poker fund to see which "team" donates the most.

I know many of us are dealing with all sorts of issues at school and it is difficult to ask people to do more - like organize the online auction.

Just my two cents.

mcap...@gmail.com
unread,
Apr 21, 2020, 9:54:31 AM
to IMACC Meeting

Amy, good ideas. We'll discuss this at the Board meeting next. I agree, though, right now would be a difficult time for anyone to organize this.

Proposed Budget (Natalie McGathey)

15 views

mcap...@gmail.com
unread,
Apr 4, 2020, 11:13:13 AM
to imacc-...@googlegroups.com

I have attached the proposed budget. If you have questions or comments please post to this thread.

A vote will take place online within the next few weeks.

IMACC 2020-2021

Proposed Budget

	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20-21
Income						
Individual Membership Dues	\$2,300.00	\$2,200.00	\$2,200.00	\$2,200.00	\$2,200.00	\$2,200.00
Institutional Membership Dues	\$8,750.00	\$8,750.00	\$8,750.00	\$8,750.00	\$7,700.00	\$7,700.00
Interest (CD)		\$7.00	\$7.00	\$7.00	\$7.00	\$30.00
Conference Registrations	\$24,000.00	\$24,000.00	\$24,000.00	\$24,000.00	\$23,000.00	\$23,000.00
Conference Publishers	\$1,400.00	\$1,400.00	\$1,400.00	\$1,400.00	\$1,400.00	\$1,400.00
Promotional Items		\$1,000.00				
Total Income	\$36,450.00	\$37,357.00	\$36,357.00	\$36,357.00	\$34,307.00	\$34,330.00
Expenses						
AMATYC Representative	\$1,400.00	\$1,400.00	\$1,400.00	\$1,400.00	\$1,400.00	\$1,400.00
AMATYC Hospitality	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00
NCTM Representative	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00
NCTM Affiliate Dues	\$90.00	\$90.00	\$100.00	\$100.00	\$100.00	\$100.00
Neighbor State Conf Representative	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00
Awards	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00
Math ConneXion	\$1,200.00	\$900.00	\$1,200.00	\$1,200.00	\$1,200.00	\$1,200.00
Postage / Duplication	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00
Miscellaneous / Supplies	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00
Conference after downpayment	\$34,000.00	\$34,000.00	\$34,000.00	\$34,000.00	\$32,000.00	\$32,000.00
Conference Insurance	\$700.00	\$700.00	\$700.00	\$700.00	\$750.00	\$750.00
Speakers	\$2,000.00	\$2,500.00	\$3,000.00	\$3,000.00	\$5,000.00	\$5,000.00
Conference Expenses / Incidentals	\$300.00	\$300.00	\$300.00	\$300.00	\$300.00	\$300.00
Treasurer's Bond	\$270.00	\$270.00	\$270.00	\$270.00	\$270.00	\$270.00
Fall and Spring Meeting Expenses	\$150.00	\$150.00	\$500.00	\$500.00	\$500.00	\$500.00
Anniversary						
Promotional Items		\$1,000.00				
Secretary of State	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00
Board Workshop	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00
Website Fees			\$7,000.00	\$7,000.00	\$500.00	\$500.00
Total Expenses	\$43,470.00	\$44,670.00	\$51,830.00	\$51,830.00	\$45,380.00	\$45,380.00

Scholarship Fund

	15 - 16	16 - 17	17 - 18	18-19	19-20	20-21
Income						
Interest CD		\$6.00	\$7.00	\$7.00	\$7.00	\$30.00
Interest (Savings)	\$5.00	\$3.00	\$3.00	\$3.00	\$3.00	\$3.00
Contributions	\$1,200.00	\$1,200.00	\$1,200.00	\$1,200.00	\$1,200.00	\$1,200.00
Total Income	\$1,205.00	\$1,209.00	\$1,210.00	\$1,210.00	\$1,210.00	\$1,233.00
Expenses						
Scholarships	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00
Total Expenses	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00

Tim Grant

Apr 20, 2020, 9:34:00 AM

to IMACC Meeting

I am concerned that the annual expenses outpace annual income by \$7000 - \$15,000 every year. That's not sustainable. Do the actual expenses tend to be less than budgeted?

mcap...@gmail.com

unread,

Apr 21, 2020, 9:53:05 AM
to IMACC Meeting

Tim, you would be correct. To give you an idea, in 16-17 we budgeted for 44670 but total expenses were actually 35172.

Conference Summary (Rodger Hergert)

6 views

mcap...@gmail.com
Apr 4, 2020, 11:16:13 AM
to IMACC Meeting

96 registrants for 2020 conference (13 Institutional reps, 27 Paypal, 56 by check)

All checks were either shredded or returned via mail at the registrant's request.

Online registration system worked well. I would suggest that we do not print a registration form in the ConneXion next year, but rather use the newsletter to point people to the IMACC website for registration.

Please reply with questions/commetns.

mad...@morainevalley.edu
unread,

Apr 20, 2020, 8:39:56 AM
to IMACC Meeting

Will it be possible to print the registration form and mail checks next year? Our school has paid for registration by check each year, so if that will not be possible next year, I can let them know sooner rather than later.

Also, our school usually pays only part of conference fees. It might be necessary to pay conference fees from two different sources (school and personal), if possible.

danke...@gmail.com
unread,

Apr 20, 2020, 8:45:45 AM
to IMACC Meeting

Amy,

It is still possible to pay by check. We just ask that you fill out the registration form online, then print and send with your check. This helps get all the registration info into the system efficiently.

~Dan

Awards Committee (Deanna Welsch)

8 views

mcap...@gmail.com

Apr 4, 2020, 11:19:10 AM

to IMACC Meeting

See our Facebook page for the full announcement of this years recipients

Outgoing President: Diane Koenig

Teaching Excellence: Chris Cunningham

Distinguished Service: Roberta Christie

Life Membership Award: Marybeth Beno, Diane Koenig

Please be sure to nominate your colleagues. Forms are available online and even though the deadlines are in March, you can nominate others as any time during the year.

We are looking for a volunteer to be on the Awards committee. If you are interested in serving IMACC in this way, please email Michael Caparula (mcaparula@kcc.edu)

Please reply with any questions/comments

mad...@morainevalley.edu

unread,

Apr 20, 2020, 8:41:23 AM

to IMACC Meeting

It would be nice to honor these award winners at the mini-conference in October or next April.

Fall one-day conference possibility

22 views

mcap...@gmail.com

Apr 4, 2020, 11:32:55 AM

to IMACC Meeting

Diane Koenig has contacted Arthur Benjamin, our main keynote speaker that had been lined up for the Spring conference, and he penciled us in for Friday, October 2. I am interested in getting your feedback on interest in attending a one day conference on that day. We would have break-out sessions and a catered lunch. Currently we are looking at the possibility of holding the conference at Hartland Community College in Normal, IL. We will get a better idea of the cost once we have more input of your interest. This will not affect the Spring conference, just be a great opportunity to get together in the Fall.

The board would REALLY like to hear if there is interest in this from the membership. So, PLEASE respond with questions/comments/ideas/suggestions/interest.

riolac

Apr 5, 2020, 1:13:50 PM

to IMACC Meeting

I would definitely be interested in a Fall conference/workshop.

aand...@dacc.edu

Apr 6, 2020, 10:41:38 AM

to IMACC Meeting

I am definitely interested in attending a one day conference in the fall.

cdeterd...@student.elgin.edu

Apr 7, 2020, 11:03:16 AM

to IMACC Meeting

I would be there!

mad...@morainevalley.edu

Apr 9, 2020, 11:17:58 AM

to IMACC Meeting

I would be interested. Would like to have a common hotel suggestion for those that may want to stay over (group dinner - even something simple like pizza, cards, games, etc.). Those that are staying can work out the details.

danke...@gmail.com

unread,

Apr 12, 2020, 10:56:22 AM

to IMACC Meeting

Sounds good to me!

mcap...@gmail.com

unread,

Apr 14, 2020, 10:57:35 AM

to IMACC Meeting

Amy, that would be a good idea.

michael...@swic.edu

unread,

Apr 15, 2020, 12:28:40 PM

to IMACC Meeting

I would certainly be interested in the possibility.

Membership Committee (Christopher Riola)

14 views

mcap...@gmail.com

Apr 4, 2020, 11:20:56 AM

to IMACC Meeting

- Institutional Members

17 (16 expire 2020, 1 expire 2021)

6 expired in 2019

- Individual Members

99 Life Members

21 Registered on website

50 Have not registered with new site, but have contact information

28 Have no contact information in database

162 Active Members

18 Have not registered with new site

45 Expired/Expiring in 2020

10 Payment pending

33 - Lost members in 2019 (expired and did not renew)

39 - Lost Members in 2018 (expired and did not renew)

22 - Lost Members in 2017 (expired and did not renew)

I have continued the process of registering members with the website. Since this is not an automatic process, I reached out to current members giving the steps to register. Once a member registered, I manually updated their expiration date to reflect our current records.

Life members have an expiration date set of December 31, 9999, to make them easily identifiable.

All memberships expiring this year will be extended to expire on 8/31/2020 due to the COVID-19 virus.

Please reply with any comments/questions.

riolac

Apr 5, 2020, 1:11:23 PM

to IMACC Meeting

As of this morning, all members whose memberships expire/expired between 1/1/2020 and 7/31/2020 were extended to 8/31/2020, and the members were notified by email. I do have a record of the original expiration dates, and will use that date for membership once payment receipt is confirmed by the treasurer, Natalie McGathey, The possibility that checks are sitting in on-campus mailboxes motivated this decision

For example, if a member had an expiration date of 3/31/2020, they have a courtesy extension to 8/31/2020 so those members may participate in member-related items. Once Natalie confirms payment for, say one year, the membership end date would be extended to 3/31/2021. Members renewing after their membership expired will have an end date based on the date of their check

I do not believe paypal payments were affected.

As this is a manual process, please have patience, but please let me know if you believe there is an error in your membership end date.

Thank you,

Chris Riola

riolac

Apr 5, 2020, 1:19:06 PM

to IMACC Meeting

Sorry...

If you are renewing a membership that expired PRIOR to 1/1/2020, kindly register by Paypal, or if you wish to pay by check, could you kindly send me a picture of your check before sending, and I can update your membership end date to the courtesy 8/31/2020 and then update again once your check is received. This way, you would be able to participate in the IMACC business meeting.

Website/Database Report (Dan Kernler)

18 views

mcap...@gmail.com

Apr 4, 2020, 11:29:04 AM

to imacc-...@googlegroups.com

A few updates were made to the site:

- a. Added some 2019 conference proceedings
- b. Modified conference and member registration to separate out those whose payment was pending. These can later be changed by the membership coordinator, treasurer, or conference coordinator.
- c. Successfully ran elections

d. Corrected a variety of name updates, typos, and other minor issues

I would like to take this opportunity to formally thank Mr. Nick Rinn, who was

our contractor for creation of the site. Nick has gone above and beyond fixing a variety of small issues over the last year. On multiple occasions, he has refused compensation for work that only took 5-10 minutes of his time.

Finally, because I was elected President-elect of IMACC, I will need to at least temporarily step away from the Webmaster role. I would recommend that we nominate someone to fill this position for at least the next two years while I serve as the President-Elect and President.

Please reply with questions/comments.

mcap...@gmail.com

Apr 4, 2020, 12:43:19 PM

to IMACC Meeting

If you are interested in being the webmaster, skills and information is provided below:

Webmaster- Ideal skills:

1. HTML
2. database management
3. attention to detail

If you are interested in either of these, please email Michael Caparula (mcap...@kcc.edu)

Legislative Committee (Michael Caparula and Diane Koenig)

10 views

mcap...@gmail.com

unread,

Apr 4, 2020, 11:30:34 AM

to IMACC Meeting

SJR41 required there to be an advisory council to take an inventory of what colleges are doing. Diane Koenig is now a part of that committee. Diane reported they met 3/2/2020 and have been doing a lot online. There is a combined effort to get our voice heard from 2 and 4 year institutions that there are a lot of good things happening in assessment and in developmental education. A one-size-fits-all plan does not make sense based on the vast differences in the colleges and students. We need to make sure we preserve those tools and initiatives that are helping our students. We hope the governor and legislators hear this message. One deadline set was for an inventory of developmental programs in post-secondary in the state be completed. IBHE and ICCB sent out surveys. The

deadline was met and the report was sent yesterday. It was attached to the email sent today with the agenda. It really depended on the person who received the request and whether they're well versed on programs at their school. The work is moving along and our voice is very consistent. There does seem to be a push for co-requisite to be the main model.

Mike Caparula reported on senate bill SB2977 – Collegiate HS program. This bill was introduced on Feb. 4th by state senator William E. Brady. It was designed to mandate community colleges and feeder high schools to have a plan in place that a junior in high school that is college ready can complete an associate's degree and high school graduation in 3 years. An email circulated amongst college personnel that was against the legislation. The email was erroneous in some areas regarding the legislation. The IMACC legislative committee discussed it and no further action was taken. As of March 4th, the bill has been postponed. The sub-committee did talk about this bill. Can see how there may be benefits, but mandates from the legislature is always a problem. Some colleges already have a program like this. This would require all HS to have a partnership with a CC to complete an associate's degree at the same time as HS diploma. No language in the bill about how this would be funded since the student would not be required to pay.

Please reply with comments/questions.

Communications Committee (Jeremy Chamberlain)

9 views

mcap...@gmail.com

Apr 4, 2020, 11:28:11 AM

to IMACC Meeting

The deadline for the next issue of the newsletter is either April 15th or May 1st, depending on the date of the conference.

There was an expenditure of \$311 on printing and mailing/postage for the combined Fall/Winter newsletter this year.

Having a combined Fall/Winter newsletter was for just this year.

Please reply with questions/comments

Scholarship (Angie Gum)

6 views

mcap...@gmail.com

Apr 4, 2020, 11:18:02 AM

to IMACC Meeting

Award was given to Brittany Roberts from Heartland Community College.

Please nominate deserving students for next year's scholarship. There is a flyer available to be printed from the IMACC Website with the requirements and nomination deadline.

Because the conference was canceled, no money was donated from the game night.

Any questions/comments, please reply

Nominations/Elections Committee (Michael Caparula)

7 views

mcap...@gmail.com

Apr 4, 2020, 11:15:22 AM

to IMACC Meeting

Update on Board Elections

Outgoing Board Members: Linda Blanco, Kyra Rider, Sunil Koswatta

Results of elections:

President Elect – Dan Kernler

Secretary – Amy Frankel (re-elected)

Treasurer – Natalie McGathey (re-elected)

Board of Directors

Michael McClure II

Dawn Peterson

Kim Martin (re-elected)

Please post any questions or comments.